



# AGM

## 2018 ANNUAL REPORT



[www.yorkchild.ca](http://www.yorkchild.ca)

## A message from the Board of Directors

The Board of Directors (BOD) appreciates the feedback we receive from parents, community partners and educators about the services we deliver. The entire team at YCD demonstrate such a commitment to delivering programs of the highest quality, as well as a willingness to participate in professional development opportunities that ensure the programs meet and often exceed the standards set out by the CECE and the Agency. We have enjoyed presentations from staff about programs they are particularly excited about and we would appreciate more opportunities to gain new insights into what is being delivered as the programs evolve.

We have responded to the many changes in the last couple of years brought about by the shift in overall management to the Ministry of Education and the expansion of the Regional Municipality of York's (Region) role in early years programming. This has resulted in changes to policies, job descriptions, reporting requirements and both annual and ongoing funding.

In 2018 both child care programs and EarlyON Child and Family Centres received significant additional dollars through the Region. Increased funding in EarlyON has resulted in the development of additional programs, continuous professional learning and new supplies to support transformation and inclusion based learning.

In child care, the Region provided funds to update some of our play structures and embrace accessible outdoor learning environments. We received play based and inclusion funding to provide materials that fit with the 'How Does Learning Happen?' pedagogy. Child care programs received capacity building funds to support continuous professional learning among the educators. Additional operating dollars were granted in this fiscal year to support families and programs.

The influx of regional funding is greatly appreciated to support our quality programs and educators, however, we recognize that these funds are approved annually. We will continue to provide everyone at YCD with current information as to any changes in legislation and funding.

In 2018 we recognized and celebrated 25 years of CAPC programs. The Public Health Agency of Canada (PHAC) acknowledged our contributions and support as a host agency. CAPC York Region held special events to recognize the milestone. Parents participating in our CAPC programs share with us the support they receive and the positive impact the programs have on their families.

In December 2018, Gwen Fox RECE, completed 25 years working with YCD!!! Gwen has always shown a genuine affection for and interest in the children, families and co-workers at YCD. In addition, to her daily commitments, she has always enthusiastically joined her staff in the classroom, supported her team with PD and reached out to mentor new supervisors in other centres. Gwen lived meetings and get together with her great stories, and her great laugh. Her teary words of thanks to her staff when recognizing their achievements and milestones have been legend. On behalf of the entire team, we would like to congratulate Gwen and share sincere thanks for her huge contributions in the last 25 years.



Other milestones in 2018 include Lois Fowler (15 years), Amy Yu (10 years), Huma Yasir (5 years) and Joanne Pilling (5 years). Thank you all for your contributions!

Rhonda Hunt, Board Chair  
Joy Vance, RECE, Executive Director

## Outdoor Learning Spaces



In 2018 we received generous funding for outdoor accessible play spaces. We had the old, outdated play structures at Bogart and Bev Bernier removed and replaced with enriching outdoor learning environments.



The children watched the old playground be dismantled and taken away, then the rebuilding of the new playground.



Recent addition of the "Whoville House".



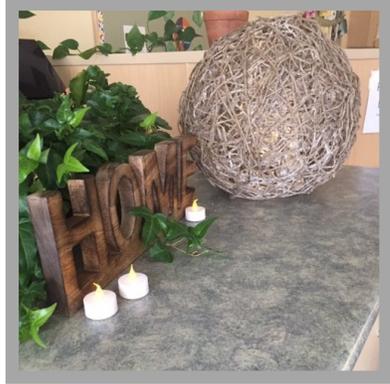
Memories of the old structure at Bogart and during construction







We would like to thank the Regional Municipality of York for their ongoing support as we transitioned from OEYC to EarlyON in 2018. Through data, research and mapping, we are able to work together to determine the areas of need in York Region for early years supports. With additional funding, YCD was able to expand services significantly and increase capacity by increasing our staffing complement, furnishing new locations and transforming existing locations. The EarlyON team have engaged in many hours of professional learning opportunities and embraced the How Does Learning Happen? pedagogy within programs.



In 2018 there were 31,668 visits by children and their parents/caregivers.

Partnerships in EarlyON are so important, we are proud to work with both school boards, the Welcome Centre, Early Intervention Services, Public Health, Child Care Centers, Children’s Mental Health, Libraries., CPNP, CAPC, Preschool Speech & Language, CAS, Seneca College, Municipalities, Wee Watch, La Leche League Canada, AOK, Catholic Community Services, hospitals, Linking Georgina, Ryerson University, Spanish Women’s Support Group, Rose of Sharon, early years providers and children and their parents / grandparents / caregivers. The EarlyON team is instrumental in developing these successful and respectful relationships. 2018 has been a year for change, opportunity and passion.

EarlyON Child and Family Centres operated by YCD provided programs at the following locations in 2018:

- Bogart P.S.,
- Jersey P.S.,
- Maple Leaf P.S.,
- Fairy Lake,
- Newmarket Public Library,
- EarlyON Child and Family Centre Newmarket,
- EarlyON Child and Family Centre Keswick,
- Stuart Scott P.S.,
- Park Avenue P.S.,
- East Gwillimbury Public Library,



- Anchor Park,
- Alexander Muir P.S.,
- Meadowbrook P.S.,
- R.L. Graham P.S.,
- Environmental Park,
- Armitage Village P.S.,
- Phoebe Gilman P.S.,
- Keswick Public Library,
- Thornlodge Park,
- Bonshaw Park, and
- The Link.



Bogart preschool graduation always brings out the families.

## Parent Involvement and Engagement

Bogart Winter Showcase



FDK sizing up their pumpkins before our Stonehaven Family Event.



A parent's appreciation for Bev Bernier educators.



Notre Dame family event with eight activity centres set up in the gym. Many families enjoyed these activities followed by a talent show prepared and performed by the children.

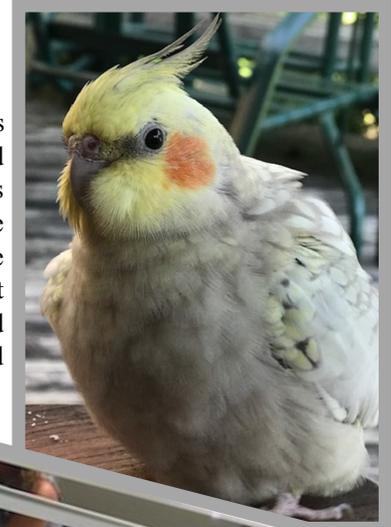


A parent singing and dancing with the preschool children at Bev Bernier.

## YCD Pets



Pete is a cockatiel. She flew into Joy's garden in September and was fed and nurtured and decided to stay for a few days while we looked into where she had come from. Each evening she hung out in the garden, walking the deck and pecking at trees. She flew off when a gust of wind blew the outdoor umbrella over and we said goodbye.



Quite unexpectedly, the next day, she was waiting for us in the garden. She had chosen her new home.

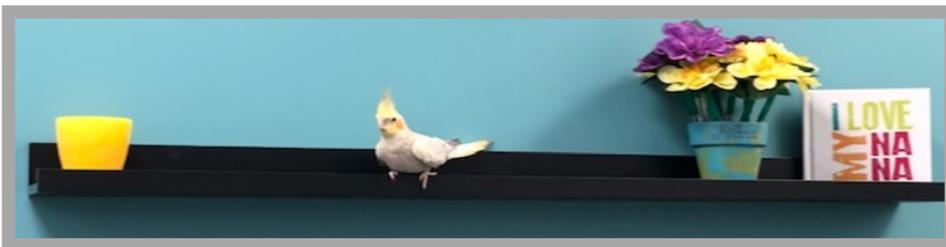
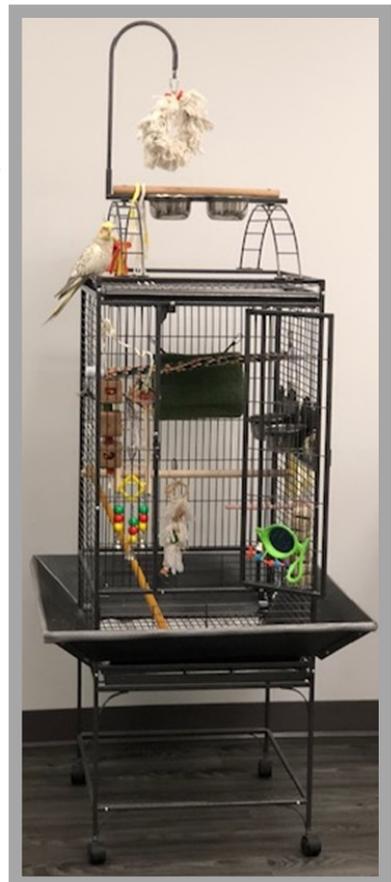
EarlyON was looking for a new pet to bring into the program for the children and their parents/caregivers. We decided that Pete would become our new educator in training. She spends a few hours in the morning and again in the afternoon in program at EarlyON Newmarket and, in between, she entertains us in the office, flies around from office to office hanging out on shoulders, doorways and computer monitors.



She has a large cage with a rooftop patio that she uses when visiting families and to sleep in. During weekends she vacations at various homes of staff members.

A huge thank you to Mersedeh who regularly takes her home on weekends to hang out and chat with her other bird. Thank you also to Olga, Agnes, Maryam, Lois, Leslie and Joy are also regulars.

Pete brings a smile to most who meet her. Many who pass through the office are greeted and take selfies with Pete who happily poses. Pete took a liking to our Group Benefit Insurance broker Dave and she recently spent a weekend with him and his family.



We also have a fish tank with a variety of fish for the children to look for and learn about

Notre Dame #TrashTag Challenge. The children were determined to clean up the yard for spring.



Bev Bernier preschool children on a farm visit.



Toddlers going for a walk.



Children at play



School Age learning about maple syrup at the Kortright Centre



Fresh air and exercise

YCDFs 2018 ANNUAL REPORT



School Age having fun at the Newmarket Soccer Club



Crossland messy play



Crossland Preschool exploring



Gymnastics fun at Flip n' Wicked



Snack, snuggles and rest time!

## Storypark



Since April 2018 we have been using Storypark to document the children's learning. Storypark has given us the opportunity to look at documentation through a different lens. In the past, educators found it difficult to be engaged in an activity while documenting. With the implementation of Storypark, educators have found it easier to remain engaged and still obtain great learning documentation to share with families. This is interactive, online software, and as a result, parents are more involved in the documentation process. Parents log into their child's documentation page via a secure website and they can comment, upload their own documentation from home, share the documentation with extended family/friends or discuss documentation with educators which helps to foster ideas for future activities. We look forward to learning more together with the children, families and educators.



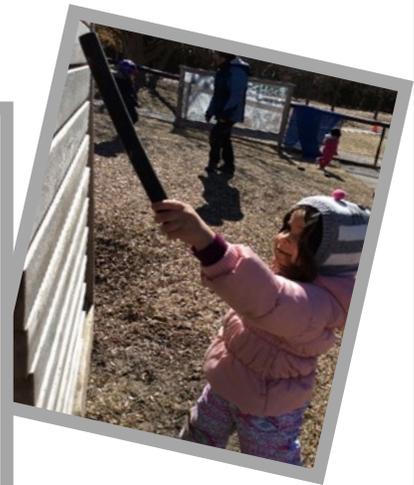
**Car Graph**

Today we made a graph using cars. At the bottom of the graph there were a variety of colours. We also had a bucket full of different coloured cars. The goal was to match the coloured car to the colour on the graph.

I pulled the first car out of the bucket. I asked them what colour it was. They said red. I asked where should we put it on our graph. Warren, Liam, and Tommy pointed to a variety of colours other than the red one. So I said it goes in the red row and placed it there. I pulled another car from the bucket. I asked what colour it was and they said blue. Liam found the blue colour and put it in the blue row. Next I let each of them pick a car out of the bucket to see if they could place it in the right coloured row. It took a couple of tries to put all the cars in the right row. After a couple more tries Liam, Tommy and Warren got the hang of what they were supposed to do.

Once we placed all the cars on the graph we started with counting. we counted how many cars were in each row after we counted all the cars we discussed which row had the most cars and which one had the fewest cars.

Once we finished talking about the graph they wanted to do it again. So they put all the cars in the bucket and did it again without my help.



Sample documentation



**Learning tags:**  
 3-5 Using Directional Language to Position, Explore and Interact | 4-5 Counting | 4-5 Representing Numbers  
 4-5 Counting and Organizing Information | Engagement | Inquiry and Learning

**Comments:**

- Brian Smith (Educator@Warwick)** on Nov 22  
My boy loves his cars.
- Sarah Caney (Educator@Warwick)** on Nov 22  
Great job "youngster"!

Rep. since 20 Nov 2018. Answer by Cheryl B.

# CAPC: Celebrating 25 years!

York Child Development & Family Services is very pleased to celebrate the 25th anniversary as the Community Action Program for Children (CAPC) host for the Regional Municipality of York's CAPC is a community-based, population health approach, children's program promoting the healthy development of young children from birth to age six. Since 1993, CAPC York Region annually provides programs to more than 400 children and families. We thank our CAPC partners, and the many organizations they work with to make the CAPC so successful. We also thank our team led by Manpreet, Carolyn, Akua, Lois, who share their passion and knowledge with families every day.



Families enjoyed bowling at Markham Bowl

“CAPC always has great activities that continue to inspire children and their parents. My son loves having his great teachers that are nurturing and fun and at the same time encourage growth. He loves his friends and all the fun learning activities. CAPC is also a safe place for my child. I enjoy learning about my child and what he loves.”

“This is our second child’s CAPC experience. The atmosphere and learning environment are very comforting for both children and adult. All the children feel welcomed and appreciated. Parents are supported with their questions and are constantly supported.”

CAPC offers a wide variety of programs, such as Play & Learn, Baby Time, Triple P, Science & Exploration, JiggiJump, Twinkle Toes, Ready Set Go Kindergarten, and more. Our parenting programs have continued to assist in strengthening parenting skills and the child-parent relationships while our early learning programs have and continue to enhance children’s transition to school and being able to meet the needs of each community individually.

“My daughter and I had a wonderful time at the CAPC program. It was always innovative and interactive. Every time kids get something new and fun to learn. My daughter really enjoys the science activity that we do after snack break and the singing and bubbles time was always full of fun. Also, the whole team was very kind with highly positive attitude and friendly advice too.”

Mom is using her gross motor skills to ride the blender bike to make a healthy & delicious smoothie. (Georgina)



“The programs are always well organized and run smoothly. My children, both at 1 and 3, love learning through the new and engaging activities that change each week. My children are always excited to attend. They’ve learned to share better with other children. And they’ve learned to participate in group activities and wait their turn. In all, I really appreciate that we have these programs in our community so my children can learn and thrive. “

“I saw many children were crying in the first day of school but I didn't have a heart-break-experiences when I send my daughter to school with CAPC's help. “

“Your program is invaluable to the communities it serves especially to young minds.”

“Thank you very much for providing such a wonderful program consistently in our community. My daughter attended CAPC program for 3 years since 2015 . **CAPC program was very helpful with her transition to school.** She didn't have many chances to see other friends if she didn't attend CAPC. She learned many songs, counting, and alphabets. Also, she learned how to interact with friends, elders and teachers.

“Thank you for running such a great program for our kids! My 2,5 y.o daughter loves it from the first day, and is looking forward to go there! I just asked her what she likes the most, and she said “ the bubbles”. Thank you for the wonderful environment you create in your class! We feel included and accepted always by all staff and families. “

“The staff is delightful and welcoming, and they follow a model that is fun and pedagogical. The Community Action Program for Children is definitely the place I recommend to all parents where they can engage with their children, and their children can learn and play with other children.”

**CAPC program is also beneficial for parents as well.** I got many information from the school how to take care our children, and how to register school or other activities for children. I also made many friends in our community through CAPC. They are still very close friends for me and my children and we continuously see each other time to time and exchange many information.”

**YCDFS  
2018 Annual Report**

*Condensed Financial Report*

**Incomes**

Child Care Fees	\$ 1,428,218
Child Care Subsidies (includes one-time grants)	\$ 1,237,412
OEYC Grant	\$ 861,939
CAPC Grant	\$ 190,700

***Total*** \$ 3,718,270

**Expenditures**

Wages & Benefits	\$ 2,202,509
CAPC Disbursement	\$ 197,659
Building/Maintenance/Occupancy	\$ 333,385
Food	\$ 83,803
Programming (includes one-time grants)	\$ 317,072
Professional Fees/Ins./Amort./Bank	\$ 107,829
Office & General	\$ 36,189
Fundraising / P.R.	\$ 24,792
Staff Training	\$ 18,187
Other Expenditures (incl. RRSP Contributions)	\$ 20,051

***Total*** \$ 3,341,476

**Excess of Income over Expenditures** \$ 376,794

*Extracted from the audited report of  
Rumley Holmes LLP Chartered Professional Accountants*

